INSTRUCTOR: Interim Gradebook

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Arlene Zimmerly, Coauthor Gregg College Keyboarding & Document Processing, 11e



Note: This presentation is for instructor use only to learn about GDP's Interim Gradebook, which is accessed via GDP's Course Manager. Your specific procedures may vary.

Gradebook Benefits, Portfolio

New information will be available in the Portfolio:

- In the Date column, related abbreviations will display when applicable.
 - R for Required work.
 - ? for Grade Pending.
 - \succ M for Manually Graded jobs.
 - C for Completion Graded jobs
- In the Title column, Grading Category information and weight will display as a second line.
- In the Grade column, grades will be displayed with a Lock icon to indicate an overridden or locked grade.

Gradebook Benefits, Portfolio (cont'd)

- In the Details for an item, a green checkmark

 identifies the attempt used in grading.
- In the Course Grade on a mouse rollover, a Screen Tip with all the Grading Categories and the final Category Grade on any categories that have been locked is visible.
- These Advanced Filters can be used:
 - ➢ Required exercises
 - Locked exercises
 - Exercises requiring manual grade
 - Exercises pending manual grade
 - Exercises with completion grading



Note: See the handout "<u>Setting Up an Interim Gradebook</u>" for details on all topics in this presentation.

Gradebook Benefits, Course Manager

- You will have access to a Required Exercises List.
 - From GPS, Gradebook tab, Section box, click desired class; from the Reports column, click Required Exercises list icon.
- Consider exporting this list to Excel, deleting studentspecific columns, and assigning it as a File resource to make it available to students.

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Note: See the handout "<u>Managing Resources in Course Manager</u>" for details on creating a File Resource.

Gradebook Plan

- Clearly delineate the Grading Categories and Weights you wish to use in your course.
- List all stipulations to be factored into any of these categories. You should be very clear in your own mind on these details before beginning so that you can configure your gradebook more easily.
- Ideally your course outline categories, weights, and other specifications are mirrored in your gradebook.

Course Outline to Gradebook

50% 5-Minute Timed Writing, 5-Error Limit, by Touch: If your timed writings are not

within the 5-error limit, 2 wpm (words per minute) will be subtracted from the GWPM (gross words per minute) for each error over the maximum number of errors allowed.

- 📕 A = 45+ WPM
 - B = 41-44 C = 37-40
- D = 33-36
- F = 32 or below

Note: See the movie "INSTRUCTOR: Detailed WPM Report" for an alternative way to arrive at the final grade for timed writings.

- 20% Document Processing Tests: Late tests will include an automatic 10% deduction.
- 5% Practice Document Processing Tests: Late tests will include an automatic 10% deduction.
- **10% Document Processing Jobs:** All document processing jobs must be mailable (error free) to be assigned a grade of A. For document processing jobs that include errors (keystroking or formatting), the severity of the error will be considered when assigning a grade. A document assigned a D or F may be resubmitted one time by editing the document and uploading again. The lower grade will be dropped.
 - 5% <u>Proofreading Checks</u>: A successful Proofreading Check will be assigned 100%, and an unsuccessful one will be assigned 0%.

10% Skillbuilding

- Up to +10% Extra Credit: Extra Proofreading Checks, documents, and skillbuilding. Your final course grade may be raised up to a maximum of 10% if you proofread any documents (other than designated Proofreading Checks) with 0 errors on the first Started attempt; you may also earn extra credit by completing extra skillbuilding and document processing jobs.
- Up to -10% Deductions: Excessive absences will result in deductions of up to 10% from the final course grade average.

Create Gradebook

- Refer to "Enabling the Gradebook" on page 5 of the "Interim Gradebook Guide" for detailed steps to enable the Interim Gradebook.
- Refer to page 34 of the Guide to create a gradebook that will serve as a template you can use for multiple classes.

Configure Scales

- From GPS, Gradebook tab, click Scales.
- The scale you choose (100-point or 4-point scale) is the scale IGB uses when you enter a numeric Manual grade to display the corresponding letter grade.
 - For example, in the 100-Point Scale, if you enter a grade of 97-100 (or 3.95 to 4.0 on a 4-point scale), GDP displays A+ in the Grade column. Two manual grades of 95 and 85 average as 90 and display as an A-.
- If you prefer to change the Labels and/or the associated numeric values, create a new custom scale.



Note: This presentation will assume the use of the 100-Point Scale with corresponding defaults for all examples.

Configure Grading Categories

- From GPS, Gradebook tab, click Categories.
- From the Grade Scale box, click the desired scale.
 - When you manually enter/override grades, use the numeric point values in the selected scale; for example, use either 97-100 (or 3.95-4.0) to assign an A+.
 - GDP averages the numeric values to arrive at the appropriate letter grade category or course grades.
 - GDP displays the grade as a percent, a number, a letter, or a ratio depending upon the choice you make in the Grade Display box explained next.

Grade Display

From the Grade Display Type box, select **Percent**, Numeric, Grade Scale, or Ratio.

- Grades are always entered as a numeric value and averaged as a numeric value.
- This cosmetic choice determines how to display grades in the Portfolio Grade column and other places.

Percent	95 displays as 95%
Numeric	95 displays as 95
Grade Scale	95 displays as A
Ratio	95 displays as 95/100

Grade Values

- Note the values in each Grade Values box for A, B, C, D, F.
- These Grade Values represent the median value for the grade range, except for the F, which is set to average in as 50%. IGB uses these values to assign automatic grades for Custom or Completion grading methods.
 - In my gradebook, only the categories of 5' Timed Writings (Custom/50%) and Skillbuilding (10%) have been configured for automatic grading.
- It is **best to leave the values unchanged**. If you decide to change these values and you wish to be consistent with the chosen Grade Scale, you should create a new custom scale.
- Click Save All to save all configurations.



Create Categories & Assign Weights

- Decide in advance which Grading Method (Manual, Completion, or Custom) you will use for each category.
- Assign concise, descriptive category names, and consider including category weights to help students prioritize their time.

Grading Method	Category Name
Custom	5' Timed Writings (Custom/50%)
Manual	DP Tests (20%), Practice DP Tests (5%), DP Jobs (10%), and Proofreading Checks (5%)
Completion	Skillbuilding (10%)
Nonbook	EXTRA CREDIT and ATTENDANCE DEDUCTIONS



Note: All recommendations are based on what I found simplest and most applicable in my course. Your specific choices will likely vary.

Gradebook Categories

From the **Gradebook** tab, **Configure**, click **Categories**. Here are my final categories:

Edit	Grading Category	Grading Category Weight	Keystrokes Grade (% of Weight)	Format Grade (% of Weight)	Assign Exercises?	Exercise Calculation			
ø	5' Timed Writings (Custom/50%)	50	100%	0%	~	Average the best 2 exercises.			
Ø	DP Tests (20%)	20	100%	0%	×	Average all exercises.			
ø	Practice DP Tests (5%)	5	100%	0%	v	Average all exercises.			
ø	DP Jobs (10%)	10	100%	0%	×	Average all exercises.			
s de la constante de la consta	Proofreading Checks (5%)	5	100%	0%	~	Average all exercises.			
ø	Skillbuilding (10%)	10	100%	0%	×	Average all exercises.			
s an	EXTRA CREDIT	0	100%	0%		N/A			
ø	ATTENDANCE DEDUCTIONS	0	100%	0%		N/A			
Remember, in order for my assessment strategy to return the desired results, my Grading Category Weights must total 100 exactly.									
8 Columns Selected Total: 100									
Close	Close Note: The total grading category weight does not need to equal 100.								

Feedback?

If you have any questions regarding the Interim Gradebook or GDP, please send an e-mail:

arlene_zimmerly@hotmail.com





Note: This presentation was created as a generic guideline for instructors. Your specific procedures may vary.



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